

| Name of LEA | |
|------------------------|--|
| Name of Superintendent | |

APPLICATION CONTENTS

- Assurances
- Budget and Plan Details Part 1 (State ESSER 2 Reserve)
- Budget and Plan Details Part 2 (LEAs ESSER 2 Funds)
- Certification and Signature

ASSURANCES

Select each box within each category of assurances. *NOTE: Selecting a checkbox is the digital signature for the specified local education agency (LEA) personnel in the assurance.*

Recovery Plan Certification Assurance

The LEA Superintendent and CSFO assures or certifies the following:

The LEA Superintendent certifies to the best of his/her knowledge and belief that all of the information and data in this recovery plan are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this recovery plan, all relevant provisions and requirements of the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act), Pub. L. No. 116-260 (December 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

CRSSA Act Assurances

The LEA Superintendent and CSFO assures or certifies the following:

| | The LEA that receives ESSER 2 funds will, to the greatest extent practicable, continue to compensate its employees and |
|---|--|
| | contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 315 of |
| | Division M of the CRRSA Act. In addition, LEAs that accept funds will continue to pay employees and contractors to the |
| | greatest extent practicable based on the unique financial circumstances of the LEA. CRRSA Act funds generally will not be |
| | used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19. |
| | The LEA will request technical assistance on the use of ESSER 2 funds for remote learning, which includes both distance |
| | learning as defined in Section 103(7) of the HEA and distance learning as defined in ESEA Section 8101(14), so that students |
| | can continue learning during school closures. |
| | The LEA will cooperate with any SEA monitoring policies and/or procedures with regards to the allowability of |
| | expenditures. |
| | The LEA will use ESSER 2 funds for purposes that are reasonable, necessary, and allocable under the CRRSA Act. |
| - | The LEA will provide to the SEA the methodology used to provide services or assistance to students and staff in public |
| | schools, the uses of funds and demonstration of their compliance with Section 313(d), such as any use of funds addressing |

ALABAMA STATE DEPARTMENT of EDUCATION

| the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in |
|---|
| supporting remote learning for all students, including disadvantaged populations. |
| The LEA will cooperate with any examination of records with respect to such funds by making records available for |
| inspection, production, examination, and authorized individuals for interview and examination, upon request. |
| The LEA will comply with the provisions of all applicable acts, regulations, and assurances; the following provisions of |
| Education Department General Administrative Regulations (EDGAR) 34 CFR Parts 76, 77, 81, 82, 84, 97, 98, and 99; the |
| OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as |
| adopted and amended as regulations of the Department in 2 CFR Part 3485; and the Uniform Guidance in 2 CFR Part 200, |
| as adopted and amended as regulations of the Department in 2 CFR Part 3474. |
| The LEA will comply with General Education Provisions Act (GEPA) Sections 427 and 442. |
| |
| The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in |
| the ESSER 2 program. If any barrier arises that impedes equal access to, or participation, in the program, the LEA will |
| quickly address and resolve those issues. (GEPA 427) |
| The LEA will provide services and assistance from ESSER 2 funds to students and staff during the period of performance. |
| (LEAs will be allowed to expend funds until September 30, 2023. Pre-award costs will be allowed for allowable costs on or |
| after March 13, 2020.) |
| The LEA will comply with the maintenance of effort provision in Section 317(a) of Division M of the CRRSA Act absent |
| waver by the Secretary pursuant to Section 317(b) thereof. |
| |

Other General Assurances

The LEA Superintendent and CSFO assures or certifies the following:

| The LEA will complete a comprehensive needs assessment outlining how the district will align resources for High- |
|---|
| Quality Instructional Materials (HQIM), High-Quality Professional Development (HQPD), High-Quality Tools for |
| Supporting Unfinished Learning, and Facility Renovations that will close the achievement gap of students caused by the |
| COVID-19 pandemic. |
| The LEA will submit a completed rubric identifying alignment to specific qualifiers for all selections that have not |
| been previously vetted by the ALSDE through an initiative, program, connected group, and/or vetted list. |
| The LEA will plan using the comprehensive needs assessment as a tool for making decisions for students and staff (i.e., |
| targeted student groups students who are behind or have skills/standards gap and planning High-Quality |
| Professional Development making sure that there is adequate time to teach necessary content). |
| The LEA will embed opportunities for tutoring and extended learning time throughout the academic school day through |
| alignment with the master schedule. The LEA will also consider times before and after school, on weekends, and during |
| the summer for the 2021-2022/2022-2023 school years. |

ESSER 2 Allowable Use Assurance

The LEA Superintendent and CSFO assures or certifies the following:

| , | The LEA will only provide the following allowable services and assistance from ESSER 2 funds to students and staff: | | | |
|---|---|--|--|--|
| | Activities authorized by the Every Student Succeeds Act (ESSA). | | | |
| | Activities authorized by the Individuals with Disabilities Education Act (IDEA). | | | |
| | Activities authorized by the Adult Education and Family Literacy Act. | | | |
| | Activities authorized by the Carl D. Perkins Career and Technical Education Act of 2006. | | | |
| | Activities authorized by Subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act. | | | |
| | Coordination of preparedness and response efforts of local education agencies with state, local, tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to the coronavirus. | | | |
| | Providing principals and other school leaders with the resources necessary to address the needs of their individual schools. | | | |
| | Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population. | | | |

ALABAMA STATE DEPARTMENT of EDUCATION

| Developing and implementing procedures and systems to improve the preparedness and response efforts of local |
|---|
| educational agencies. |
| Training and professional development for staff of the local educational agency on sanitation and minimizing |
| the spread of infectious diseases. |
| Purchasing supplies to sanitize and clean the facilities of a local educational agency, including building operated |
| by such agency. |
| Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all federal, state, and local requirements. |
| Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment. Providing mental health services and supports. |
| Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. |
| Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by: |
| Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction. |
| Implementing evidence-based activities to meet the comprehensive needs of students. |
| Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. |
| Tracking student attendance and improving student engagement in distance education. |
| School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs. |
| Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement. |
| Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency. |

BUDGET PART 1 – STATE ESSER 2 RESERVE

STATE ESSER 2 Reserve

Each LEA has already received award letters indicating funds available through ESSER 1 and ESSER 2. Additionally, the ALSDE is making available a portion of its ESSER State Reserve Funds to every LEA funds for two purposes: (1) formative student assessment in Grades 4-8 for mathematics and reading at a rate of \$12 per student and (2) course of study professional development in Mathematics and English Language Arts.

| Category | Total |
|--|-------|
| Course of Study ELA PD (pending adoption)*: This allocation is being granted to each LEA to be used | |
| for course of study PD directly aligned to 2021 Course of Study: English Language Arts. To be considered | |
| high quality, the PD must provide training on the specific-grade and course-level standards, as well as | |
| provide pedagogical connections for instruction. | |
| Base allocations will be provided for: | |
| A) Elementary Teachers (K-5) - \$400 for registration, materials, substitutes for follow-up trainings or PLCs . | |
| B) Secondary Teachers (6-12) - \$1,050 for registration, materials, substitutes for follow-up trainings or PLCs. | |
| | |
| Course of Study Math PD*: This allocation is being granted to each LEA to be used for course of study PD | |
| directly aligned to 2019 Course of Study: Mathematics. To be considered high-quality, the PD must provide | |
| training on the specific-grade and-course level standards, learning progressions, as well as provide | |
| pedagogical connections for instruction. | |
| Base allocations will be provided for: | |
| A) Elementary Teachers (K-5) - \$400 for registration, materials, substitutes for follow-up trainings or PLCs. | |
| B) Secondary Teachers (6-12) - \$1,050 for registration, materials, substitutes for follow-up trainings or PLCs. | |
| | |
| Assessment Award for Grades 4-8**: This allocation is being granted to extend each school's early reading | |
| and math assessment system through Grade 8. The allocation will be \$12 per student based on each school's | |
| 2020-2021 ADM. | |

^{*}Various PD offerings have been designated as course of study professional development using an asterisk. If a district chooses to offer course of study PD not designated as approved in this plan, the district should complete and submit the PD rubric as evidence of high quality and aligned PD.

Refer to Road to Recovery Consolidated Plan and ESSER 2 Application Guide and additional Resource Guide for assessment and course of study professional development that is presumed to be approved or for rubrics. Please remember to have your teachers register for selected training as soon as possible. Professional development training costs will be invoiced through individual LEAs.

State ESSER 2 Reserve allocations are attached to this application.

^{**}If choosing an assessment system not on the vetted list (Amplify, Curriculum Associates, iStation, NWEA, Pearson, Renaissance), districts should complete and submit the assessment rubric as evidence of high quality.

Budget Part 2 – LEA ESSER 2 Funds

In building budgets, please keep in mind that federal funds should be utilized to supplement your state and local funds. The consolidated budget does not have to include state and local funds, but their availability and utilization should be considered the foundation for building academic recovery plans. Likewise, when considering facilities upgrades (e.g., improvements to nurses' stations), state and local funds including PSCA bond issue should be considered before utilizing limited federal resources.

BUDGET - HIGH-QUALITY INSTRUCTIONAL MATERIALS

English Language Arts - Curriculum

List specific core instructional ELA curricula and materials that will be used in each grade band.

| Grade Band | ELA Curriculum Selection |
|-----------------------|--------------------------|
| Pre-K (as applicable) | |
| | |
| K-2 | |
| 3-5 | |
| 6-8 | |
| 9-12 | |
| Other | |

English Language Arts – Funding

| | | Funding Source | | |
|---|-------------|-------------------|--|---------------|
| Category | Description | State/Local Funds | Other Federal Funds (including ESSER 1) | ESSER 2 Funds |
| Materials | | | | |
| PD (Registration, etc.) | | | | |
| Subs and/or Stipends (if not on contract) | | | | |
| Job-Embedded Coaching Days/Supports | | | | |
| Other | | | | |
| Total Need for HQIM ELA | | | | |

BUDGET - HIGH-QUALITY INSTRUCTIONAL MATERIALS

Math - Curriculum

List specific core instructional math curricula and materials that will be used in each grade band.

| Grade Band | Math Curriculum Selection |
|-----------------------|---------------------------|
| Pre-K (as applicable) | |
| K-2 | |
| 3-5 | |
| 6-8 | |
| 9-12 | |
| Other | |
| | |

Math - Funding

| | | Funding Source | | |
|---|-------------|-------------------|--|---------------|
| Category | Description | State/Local Funds | Other Federal Funds (including ESSER 1) | ESSER 2 Funds |
| Materials | | | | |
| PD (Registration, etc.) | | | | |
| Subs and/or Stipends (if not on contract) | | | | |
| Job-Embedded | | | | |
| Coaching Days/Supports | | | | |
| Other | | | | |
| Total Need for HQIM Ma | th | | · | |

Total Budget for High-Quality Instructional Materials

| Total Estimated Budget Need fo | High-Quality Instructional Materials | |
|---------------------------------------|--------------------------------------|--|
| | | |

BUDGET - HIGH-QUALITY PROFESSIONAL DEVELOPMENT

When completing this section, prioritize PD aligned to state course of study and the needs you identified based on the data you gathered in the Needs Assessment Worksheet. Any topic with an * denotes PD that is considered course of study PD.

English Language Arts - HQPD Timeline

List the high-quality ELA professional development your LEA will offer.

PD Topics & Partners

ARI

Science of Reading

LETRS

Neuhaus

MSLE

Dyslexia Awareness

K-5 ELA 2020 COS – pending (ARI)*

6-8 ELA E3 Training (A+ College Ready)*

9-12 ELA 2020 COS – (ALSDE)*

If applicable, describe any additional high-quality ELA professional development needed to support your identified gaps. Provide alignment to the ALSDE rubrics to indicate effectiveness.

English Language Arts - HQPD Funding

| | | Funding Source | | | |
|---|-------------|-------------------|--|---------------|--|
| Category | Description | State/Local Funds | Other Federal Funds (including ESSER 1) | ESSER 2 Funds | |
| Registration | | | | | |
| Subs and/or Stipends (if not on contract) | | | | | |
| Travel | | | | | |
| Follow-Up PD Days | | | | | |
| Supplemental Materials for Implementation | | | | | |
| Job-Embedded Coaching Days | | | | | |
| Other | | | | | |
| Total Need for HQPD EL | A | , | 1 | | |

BUDGET - HIGH-QUALITY PROFESSIONAL DEVELOPMENT

Math-HQPD Timeline

List the high-quality math professional development your LEA will offer.

| PD Topics & Partners | Timeline to Offer PD |
|--|--|
| K-5 Math COS Foundational | |
| (AMSTI) * | |
| 6-12 Math COS Foundational | |
| (AMSTI) * | |
| K-8 NUMBERS (AMSTI) * | |
| E3 Training (A+ College Ready) * | |
| K-8 OGAP (AMSTI) | |
| K-5 Math 2019 COS Overview | |
| (ALSDE) | |
| | |
| 6-12 Math 2019 COS Overview | |
| (ALSDE) | |
| Administrator | |
| If applicable, describe any additional | high-quality Math professional development needed to support your identified gaps. Provide |

Math-HQPD Funding

alignment to the ALSDE rubrics to indicate effectiveness.

| | | | Funding Source | | | | |
|---|-------------|-------------------|--|---------------|--|--|--|
| Category | Description | State/Local Funds | Other Federal Funds (including ESSER 1) | ESSER 2 Funds | | | |
| Registration | | | | | | | |
| Subs and/or Stipends (if not on contract) | | | | | | | |
| Travel | | | | | | | |
| Follow-Up PD Days | | | | | | | |
| Supplemental Materials for Implementation | | | | | | | |
| Job-Embedded Coaching Days | | | | | | | |
| Other | | | | | | | |
| Total Need for HQPD Ma | ath | | 1 | | | | |

Total Budget for High-Quality Professional Development

| | 3 | | | |
|----------|------------------|----------|----------------|------------------------------|
| Total Es | timated Budget N | leed for | r High-Quality | ity Professional Development |
| | | | | |

High-Quality Tools for Supporting Unfinished Learning Supports

Assessments, Inclusive of Screeners

Which assessments (formative, diagnostic, interim, etc.), inclusive of screeners will be used in each category?

| | | Funding Source | | | |
|--------------------|------------------------------------|-------------------|--|---------------|--|
| Category | Assessment Selection & Description | State/Local Funds | Other Federal Funds (including ESSER 1) | ESSER 2 Funds | |
| Readiness | | | | | |
| K-3 Vetted Reading | | | | | |
| Assessment- | | | | | |
| Additional | | | | | |
| components | | | | | |
| K-3 Vetted Math | | | | | |
| Assessment- | | | | | |
| Additional | | | | | |
| components | | | | | |
| Dyslexia | | | | | |
| Interim | | | | | |
| Assessments | | | | | |
| CTE CRI Pre- | | | | | |
| Assessments | | | | | |
| Health Wellness | | | | | |
| Social/Emotional/ | | | | | |
| Behavioral | | | | | |
| SEL | | | | | |
| Other | | | | | |

Transitions

Which transitions for subject and or skills readiness will be used for each? Refer to Road to Recovery Additional Resource Guide for specific descriptions.

| | | Funding Source | | | |
|----------------------------|-------------|-------------------|--|---------------|--|
| Category | Description | State/Local Funds | Other Federal Funds (including ESSER 1) | ESSER 2 Funds | |
| Early Years (K-1 | | | | | |
| Transition) | | | | | |
| Elementary to | | | | | |
| Middle | | | | | |
| Middle to High | | | | | |
| Beyond High | | | | | |
| School | | | | | |
| SPED Transitional | | | | | |
| Services | | | | | |
| Other | | | | | |
| Other | | | | | |
| Total Need for Transitions | | | | | |

Remediation/Intervention Programs

Describe remediation/intervention strategies and/or programs that will be used. When calculating costs, consider salaries, supplies, transportation, and so on. Refer to Road to Recovery Additional Resource Guide for specific descriptions.

| | | | Funding Source | | | |
|--------------------|---------------------------------|--------------------|--|---------------|--|--|
| Category | Description | State/ Local Funds | Other Federal Funds (including ESSER 1) | ESSER 2 Funds | | |
| High-Dosage | | | | | | |
| Tutoring | | | | | | |
| Bridge Courses | | | | | | |
| (K/1, Algebra, | | | | | | |
| other) | | | | | | |
| Mini-Learning | | | | | | |
| Blast | | | | | | |
| Traditional | | | | | | |
| Summer School | | | | | | |
| Summer Reading | | | | | | |
| Camps/ASAP | | | | | | |
| Summer Math | | | | | | |
| Camps | | | | | | |
| CTE Enrichment | | | | | | |
| Camps | | | | | | |
| ACCESS Virtual | | | | | | |
| Learning | | | | | | |
| Credit Recovery | | | | | | |
| Options | | | | | | |
| Extended School | | | | | | |
| Year (ESY) | | | | | | |
| | | | | | | |
| School Nurses | | | | | | |
| Other | | | | | | |
| Total Need for Ren | nediation/Intervention Prog | grams | | | | |

Family Support Resources

Describe resources/programs to engage families in supporting recovery. Refer to Road to Recovery Additional Resource Guide for specific descriptions specific descriptions.

| specific descriptions. | | Funding Source | | | |
|--|-------------|-------------------|--|---------------|--|
| Category | Description | State/Local Funds | Other Federal Funds (including ESSER 1) | ESSER 2 Funds | |
| Communication Tools | | | | | |
| Homework Hotline | | | | | |
| "On Call" Staff for Family Tech/other Issues | | | | | |
| Develop/Print Periodic Family Success Guides | | | | | |
| Other | | | | | |
| Other | | | | | |
| Total Need for Family Support Resources | | | | | |

Other Tools Supporting Unfinished Learning Describe other tools for supporting unfinished learning.

| | | l I | Funding Source | | | | |
|---|-------------|----------------------|--|---------------|--|--|--|
| Category | Description | State or Local Funds | Other Federal Funds (including ESSER 1) | ESSER 2 Funds | | | |
| Other | | | | | | | |
| Other | | | | | | | |
| Other | | | | | | | |
| Other | | | | | | | |
| Other | | | | | | | |
| Other | | | | | | | |
| Total Need for Other Tools Supporting Unfinished Learning | | | | | | | |

Total Budget for Unfinished Learning

| Total Estimated Budget Need for Supporting Unfinished Learning | |
|--|--|

BUDGET - FACILITIES

Facility Renovations

Describe facility needs that are directly aligned to improving the quality of your classroom environments impacted as a result of this pandemic.

| | |] 1 | Funding Source | | | |
|---------------------------------------|-------------|----------------------|--|---------------|--|--|
| Category | Description | State or Local Funds | Other Federal Funds (including ESSER 1) | ESSER 2 Funds | | |
| HVAC | | | | | | |
| Windows | | | | | | |
| Air Quality | | | | | | |
| CTE Lab Ventilation/Air Quality | | | | | | |
| PPE & Supplies | | | | | | |
| Custodial | | | | | | |
| Staffing | | | | | | |
| Nurse's Station | | | | | | |
| Other | | | | | | |

TOTAL ESSER 2 FUNDING (LEA PORTION ONLY)

| Category | | | | Total | |
|---|---|--|---|-------------------------------|---|
| Budget – High-Quality Ins | tructiona | l Materials | | | |
| Budget – High-Quality Pro | ofessional l | | | | |
| Budget – Unfinished Learn | ning Suppo | orts | | | |
| Budget – Facilities | | | | | |
| Total ESSER 2 Funds* | | | | | |
| *This application must be accom presumed approved. | | copy of rubrics used | to vet mater | ials or reso | ources not already |
| CERTIFICATION & SIGNA | TURE | | | | |
| To the best of my knowledge and belief, that the failure to comply with all Assur by federal and state law may result in lia Governmentwide Debarment and Suspe Department in 2 CFR part 3485; and 18 U | rances and Cert ability under th ension (Nonpro | rifications in this agreeme ne False Claims Act, 31 U.S ocurement) in 2 CFR part 1 | ent, all relevant .C. § 3729, et sec | provisions ar q.; OMB Guid | nd requirements set forth lelines to Agencies on |
| | | | | | |
| LEA Chief School Financial Officer | Name | | Telephone N | lumber | |
| | | | | | |
| LEA Chief School Financial Officer | Signature | | Date | | |
| | | | | | |
| LEA Superintendent Name | | | Telephone N | umber | |
| | | | | | |
| LEA Superintendent Signature | | | Date | | |
| | = = | ion to ESSERroundII@ | | | |
| Upon arriva | l of the applic | cation, funds will be m | ade available | to the LEA. | |
| | AL | SDE INTERNAL USE ON | LY | | |
| Date Application Received | | | Date ALSDE Ap | proved | |
| State Superintendent and/or Designee Signature | | | Date Signed | | |
| Date ESSER 2 Funds Released | | | | | |

State ESSER 2 Reserve Fund Allocations

| ELA Course of Study | Math Course of Study |
|---|--|
| Elementary Secondar | |
| PD PD | PD PD Assessment |
| <u>System # System Name</u> Allocation Allocatio | |
| 001 Autauga County Board Of Education \$ 102,800 \$ 69,3 | |
| 002 Baldwin County Board Of Education \$ 345,600 \$ 228,9 | |
| 003 Barbour County Board Of Education \$ 8,400 \$ 5,2 | |
| 004 Bibb County Board Of Education \$ 38,800 \$ 24,1 | |
| 005 Blount County Board Of Education \$ 90,400 \$ 56,70 | |
| 006 Bullock County Board Of Education \$ 17,200 \$ 10,5 | |
| 007 Butler County Board Of Education \$ 32,800 \$ 22,0 | |
| 008 Calhoun County Board Of Education \$ 92,000 \$ 64,0 | |
| 009 Chambers County Board Of Education \$ 40,000 \$ 25,20 | |
| 010 Cherokee County Board Of Education \$ 42,800 \$ 29,4 | |
| 011 Chilton County Board Of Education \$ 88,000 \$ 56,70 | |
| 012 Choctaw County Board Of Education \$ 13,200 \$ 9,4 | |
| 013 Clarke County Board Of Education \$ 26,000 \$ 18,9 | |
| 014 Clay County Board Of Education \$ 22,400 \$ 13,6 | |
| 015 Cleburne County Board Of Education \$ 29,600 \$ 18,9 | |
| 016 Coffee County Board Of Education \$ 32,000 \$ 17,8. | |
| 017 Colbert County Board Of Education \$ 32,000 \$ 18,9 | |
| 018 Conecuh County Board Of Education \$ 17,600 \$ 16,8 | |
| 019 Coosa County Board Of Education \$ 9,200 \$ 6,3 | |
| 020 Covington County Board Of Education \$ 34,400 \$ 22,0 | |
| 021 Crenshaw County Board Of Education \$ 24,800 \$ 16,8 | |
| 022 Cullman County Board Of Education \$ 108,800 \$ 69,3 | |
| 023 Dale County Board Of Education \$ 44,400 \$ 24,1 | |
| 024 Dallas County Board Of Education \$ 33,200 \$ 23,1 | |
| 025 Dekalb County Board Of Education \$ 100,400 \$ 66,1 | |
| 026 Elmore County Board Of Education \$ 138,800 \$ 85,0 | |
| 027 Escambia County Board Of Education \$ 51,600 \$ 29,4 | |
| 028 Etowah County Board Of Education \$ 100,000 \$ 61,9 | |
| 029 Fayette County Board Of Education \$ 26,000 \$ 16,8 | 00 \$ 26,000 \$ 16,800 \$ 10,015 \$ 95,615 |
| 030 Franklin County Board Of Education \$ 41,600 \$ 27,3 | 00 \$ 41,600 \$ 27,300 \$ 16,255 \$ 154,055 |
| 031 Geneva County Board Of Education \$ 30,800 \$ 19,9 | 50 \$ 30,800 \$ 19,950 \$ 11,714 \$ 113,214 |
| 032 Greene County Board Of Education \$ 11,600 \$ 7,3 | 50 \$ 11,600 \$ 7,350 \$ 4,126 \$ 42,026 |
| 033 Hale County Board Of Education \$ 27,600 \$ 17,8 | 50 \$ 27,600 \$ 17,850 \$ 10,393 \$ 101,293 |
| 034 Henry County Board Of Education \$ 29,200 \$ 19,9 | 50 \$ 29,200 \$ 19,950 \$ 11,344 \$ 109,644 |
| 035 Houston County Board Of Education \$ 71,600 \$ 49,3. | 50 \$ 71,600 \$ 49,350 \$ 29,206 \$ 271,106 |
| 036 Jackson County Board Of Education \$ 58,000 \$ 38,8 | 50 \$ 58,000 \$ 38,850 \$ 22,767 \$ 216,467 |
| 037 Jefferson County Board Of Education \$ 391,600 \$ 281,4 | 00 \$ 391,600 \$ 281,400 \$ 164,555 \$ 1,510,555 |
| 038 Lamar County Board Of Education \$ 24,800 \$ 17,8 | 50 \$ 24,800 \$ 17,850 \$ 10,056 \$ 95,356 |
| 039 Lauderdale County Board Of Education \$ 86,800 \$ 60,9 | 00 \$ 86,800 \$ 60,900 \$ 35,389 \$ 330,789 |
| 040 Lawrence County Board Of Education \$ 54,800 \$ 33,60 | 00 \$ 54,800 \$ 33,600 \$ 21,476 \$ 198,276 |
| 041 Lee County Board Of Education \$ 103,200 \$ 72,4 | 50 \$ 103,200 \$ 72,450 \$ 43,661 \$ 394,961 |
| 042 Limestone County Board Of Education \$ 66,800 \$ 49,3. | 50 \$ 66,800 \$ 49,350 \$ 60,365 \$ 292,665 |
| 043 Lowndes County Board Of Education \$ 16,800 \$ 10,50 | 00 \$ 16,800 \$ 10,500 \$ 6,413 \$ 61,013 |
| 044 Macon County Board Of Education \$ 22,400 \$ 14,70 | 00 \$ 22,400 \$ 14,700 \$ 8,619 \$ 82,819 |
| 045 Madison County Board Of Education \$ 212,000 \$ 147,00 | 00 \$ 212,000 \$ 147,000 \$ 88,783 \$ 806,783 |
| 046 Marengo County Board Of Education \$ 10,400 \$ 8,4 | 00 \$ 10,400 \$ 8,400 \$ 4,380 \$ 41,980 |
| 047 Marion County Board Of Education \$ 36,400 \$ 25,2 | 00 \$ 36,400 \$ 25,200 \$ 14,602 \$ 137,802 |
| 048 Marshall County Board Of Education \$ 62,800 \$ 43,0 | 50 \$ 62,800 \$ 43,050 \$ 25,143 \$ 236,843 |
| 049 Mobile County Board Of Education \$ 648,800 \$ 382,2 | 00 \$ 648,800 \$ 382,200 \$ 243,164 \$ 2,305,164 |
| 050 Monroe County Board Of Education \$ 36,400 \$ 25,20 | 00 \$ 36,400 \$ 25,200 \$ 14,998 \$ 138,198 |
| 051 Montgomery County Board Of Education \$ 362,000 \$ 193,20 | 00 \$ 362,000 \$ 193,200 \$ 132,832 \$ 1,243,232 |

State ESSER 2 Reserve Fund Allocations

| | | ELA Course of Study | | | | | Math Cour | of Study | Ī | | | | |
|------------|---|---------------------|-------------------|-----------------|------------------|----------|-------------------|----------|------------------|----------|------------------|----------|----------------------|
| | | Fla | Elementary | | Secondary | | Elementary | | Secondary | | ades 4-8 | 1 | |
| | | PD | | Secondary PD | | PD | | | PD | | sessment | | |
| System # | System Name | ١, | llocation | ١, | llocation | ١, | llocation | _ | llocation | | llocation | | Total |
| | | <u> </u> | | | | | | | | | | ۲ | |
| 052 | Morgan County Board Of Education | \$ | 85,600 | \$ | 55,650 | \$ | 85,600 | \$ | 55,650 | \$ | | \$ | 316,875 |
| 053 | Perry County Board Of Education | \$ | 12,400 | \$ | 9,450 | \$ | 12,400 | \$ | 9,450 | \$ | 5,671 | \$ | 49,371 |
| 054 | Pickens County Board Of Education | \$ | 28,000 | \$ | 18,900 | \$ | 28,000 | \$ | 18,900 | | 10,964 | \$ | 104,764 |
| 055 | Pike County Board Of Education | \$ ¢ | 25,600 | \$ | 16,800 | \$ | 25,600 | \$ | 16,800 | \$ | 10,273 | \$ | 95,073 |
| 056 | Randolph County Board Of Education | \$ ¢ | 25,600 | \$ | 15,750 | \$ | 25,600 | \$ | 15,750 | \$ | 9,362 | \$ | 92,062 |
| 057 | Russell County Board Of Education | \$ | 44,000 | \$ | 24,150 | \$ | 44,000 | \$ | 24,150 | \$ | 16,182 | \$ | 152,482 |
| 058 | St Clair County Board Of Education | \$ | 108,400 | \$ | 70,350 | \$ | 108,400 | \$ | 70,350 | \$ | 42,537 | \$ | 400,037 |
| 059 | Shelby County Board Of Education | \$ | 239,600 | \$ | 161,700 | \$ ¢ | 239,600 | \$ \$ | 161,700 | \$ ¢ | 97,078 | \$ | 899,678 |
| 060 | Sumter County Board Of Education | \$ | 12,000 | \$ | 10,500 | \$ | 12,000 | | 10,500 | \$ | 4,938 | \$ | 49,938 |
| 061 | Talladega County Board Of Education | ک خ | 80,800 | \$ | 54,600 | \$ | 80,800 | \$ | 54,600 | \$ | 33,136 | \$ | 303,936 |
| 062 | Tallapoosa County Board Of Education | \$ ¢ | 32,800 | \$ ¢ | 21,000 | \$ ¢ | 32,800 | \$ ¢ | 21,000 | \$ ¢ | 12,255 | \$ | 119,855 |
| 063 | Tuscaloosa County Board Of Education | \$ ¢ | 224,000 | \$ ¢ | 134,400 | \$ | 224,000 | \$ ¢ | 134,400 | \$ \$ | 85,625 | \$ | 802,425 |
| 064 065 | Walker County Board Of Education | \$ ¢ | 84,800 | \$ \$ | 53,550 | \$ ¢ | 84,800 | \$ \$ | 53,550 | ۶ \$ | 32,264 | \$ ¢ | 308,964 106.746 |
| 065 066 | Wilson County Board Of Education | \$ \$ | 26,800 | ۶ \$ | 21,000 | \$ ¢ | 26,800 | ۶ \$ | 21,000 | ۶ \$ | 11,146 | \$ | 106,746 |
| 066 | Wincton County Board Of Education | \$ \$ | 15,200 | ۶ \$ | 11,550 | \$ ¢ | 15,200 | | 11,550 | ۶ \$ | 6,029 | \$ | 59,529 05.370 |
| 067 101 | Winston County Board Of Education | : | 24,800 | ۶ \$ | 17,850 | \$ ¢ | 24,800 | \$ ¢ | 17,850 | | 10,070 | \$ | 95,370 |
| 101 | Albertville City Board Of Education Alexander City Board Of Education | \$ ¢ | 71,200 | ۶ \$ | 40,950 | \$ ¢ | 71,200 | \$ ¢ | 40,950 | \$ \$ | 27,297 | \$ | 251,597 |
| 102 | • | \$ ¢ | 36,400 | | 22,050 | \$ ¢ | 36,400 | \$ ¢ | 22,050 | | 13,817 | \$ | 130,717 |
| 103 | Alabaster City Board Of Education | \$ | 66,000 | \$ | 50,400 | \$ | 66,000 | \$ | 50,400 | \$ | 28,165 | \$ | 260,965 |
| 104 | Andalusia City Board Of Education | \$ | 21,600 | \$ | 13,650 | \$ | 21,600 | \$ | 13,650 | \$ | 7,878 | \$ | 78,378 |
| 105 | Anniston City Board Of Education | \$ | 26,400 | \$ | 11,550 | \$ | 26,400 | \$ | 11,550 | \$ | 8,228 | \$ | 84,128 |
| 106 | Arab City Board Of Education | \$ | 30,400 | \$ | 19,950 | \$ | 30,400 | \$ | 19,950 | \$ | 11,912 | \$ | 112,612 |
| 107 | Athens City Board Of Education | \$ | 54,000 | \$ | 33,600 | \$ | 54,000 | \$ | 33,600 | \$ | 22,675 | \$ | 197,875 |
| 109 | Attalla City Board Of Education | \$ | 16,400 | \$ | 12,600 | \$ | 16,400 | \$ | 12,600 | \$ | 6,350 | \$ | 64,350 |
| 110 | Auburn City Board Of Education | \$ ¢ | 105,200 | \$ ¢ | 67,200 | \$ ¢ | 105,200 | \$ ¢ | 67,200 | \$ ¢ | 40,993 | \$ | 385,793 |
| 113 | Bessemer City Board Of Education | \$ | 45,600 | \$ | 24,150 | \$ | 45,600 | \$ | 24,150 | \$ | 15,556 | \$ | 155,056 |
| 114 | Birmingham City Board Of Education | \$ | 296,000 | \$ | 144,900 | \$ | 296,000 | \$ | 144,900 | \$ | 98,990 | \$ | 980,790 |
| 115 | Boaz City Board Of Education | ب | 27,600 | \$ | 17,850 | \$ | 27,600 | \$ | 17,850 | \$ | 10,689 | \$ | 101,589 |
| 116 | Brewton City Board of Education | \$ | 12,800 | \$ | 9,450 | \$ | 12,800 | \$ | 9,450 | \$ | 5,519 | \$ | 50,019 |
| 121 | Chickasaw City Board of Education | \$ | 17,200 | \$ | 9,450 | \$ | 17,200 | \$ | 9,450 | \$ | 14,944 | \$ | 68,244 |
| 125 | Cullman City Board Of Education | ک | 36,800 | \$ | 24,150 | \$ | 36,800 | \$ \$ | 24,150 8,400 | \$ | 15,035 | \$ | 136,935 |
| 126 127 | Daleville City Board Of Education Decatur City Board Of Education | \$ ¢ | 13,600 102,400 | | 8,400 | \$ ¢ | 13,600 | | | | 5,196 39,967 | \$ | 49,196 |
| | | \$ | | | | | 102,400 24,000 | ۶ \$ | 64,050 | | | | 372,867 |
| 128 130 | Demopolis City Board Of Education | \$ | 24,000 113,200 | \$ ¢ | 16,800 58,800 | \$ ¢ | | | 16,800 | \$ ¢ | 9,570 | \$ ¢ | 91,170 |
| 130 | Dothan City Board Of Education | \$ | | \$ ¢ | 5,250 | \$ | 113,200 | \$ ¢ | 58,800 | \$ \$ | 38,078 | \$ | 382,078 |
| 131 | Elba City Board Of Education Enterprise City Board Of Education | \$ \$ | 7,600 75,200 | \$ ¢ | 53,550 | \$ \$ | 7,600 | \$ \$ | 5,250 | ۶ \$ | 2,593 30,948 | \$ \$ | 28,293 288,448 |
| 133 | Eufaula City Board Of Education | ۶ \$ | 18,800 | \$ \$ | 14,700 | | 75,200 | ۶ \$ | 53,550 14,700 | ۶ \$ | 33,170 | | 100,170 |
| 137 | Fairfield City Board Of Education | ۶ \$ | 18,800 | ۶ \$ | 12,600 | \$ \$ | 18,800 18,800 | ۶ \$ | 12,600 | ۶ \$ | 7,235 | \$ \$ | 70,035 |
| 141 | Florence City Board Of Education | ۶ \$ | 52,400 | ۶ \$ | 34,650 | ۶ \$ | 52,400 | ۶ \$ | 34,650 | ۶ \$ | 20,158 | ۶ \$ | 194,258 |
| 141 | Fort Payne City Board Of Education | \$ | 36,400 | ۶ \$ | 26,250 | ۶ \$ | 36,400 | ب \$ | 26,250 | ب \$ | 16,093 | ب \$ | 141,393 |
| 143 | Gadsden City Board Of Education | ب \$ | 65,600 | ۶ \$ | 35,700 | - 1 | 65,600 | ب \$ | 35,700 | ۶ \$ | 22,434 | | 225,034 |
| 144 | Geneva City Board Of Education | ۶ \$ | 14,400 | ۶ \$ | 10,500 | \$ \$ | 14,400 | ۶ \$ | 10,500 | ۶ \$ | 6,050 | \$ ¢ | 55,850 |
| 152 | Gulf Shores City Board of Education | ۶ \$ | 20,800 | ۶ \$ | 18,900 | | 20,800 | ۶ \$ | | ۶ \$ | 9,526 | \$ \$ | 88,926 |
| 154 | Guntersville City Board Of Education | ۶ \$ | 20,800 | ۶ \$ | 14,700 | \$ \$ | 20,800 | ۶ \$ | 18,900 14,700 | ۶ \$ | | | 78,395 |
| 155 | Haleyville City Board Of Education | ۶ \$ | 18,400 | ۶ \$ | 12,600 | ۶ \$ | 18,400 | ۶ \$ | | ۶ \$ | 8,195 7,392 | \$ ¢ | 69,392 |
| | | | | | | | | | 12,600 | | | \$ ¢ | |
| 156 157 | Hartselle City Board Of Education | \$ ¢ | 40,800 | \$ ¢ | 26,250 32,550 | \$ ¢ | 40,800 | \$ ¢ | 26,250 | \$ ¢ | 15,706 19,667 | \$ ¢ | 149,806 181 567 |
| | Honewood City Board Of Education | \$ ¢ | 48,400 153,600 | \$ ¢ | 32,550 | \$ ¢ | 48,400 153,600 | \$ \$ | 32,550 | \$ \$ | 19,667 | \$ ¢ | 181,567 580 107 |
| 158 159 | Hoover City Board Of Education | \$ ¢ | 153,600 | \$ ¢ | 109,200 | \$ ¢ | 153,600 | \$ \$ | 109,200 | | 63,507 | \$ ¢ | 589,107 1 003 533 |
| | Huntsville City Board Of Education | \$ ¢ | 278,800 | \$ ¢ | 168,000 | \$ ¢ | | | 168,000 | \$ ¢ | 109,932 | \$ ¢ | 1,003,532 |
| 162 | Jacksonville City Board Of Education | \$ | 18,800 | \$ | 12,600 | \$ | 18,800 | \$ | 12,600 | Þ | 7,335 | \$ | 70,135 |

Alabama State Department of Education

State ESSER 2 Reserve Fund Allocations

| | | ELA Cours | | | se of Study | | Math Cour | se o | f Study | | | | |
|------------|--|------------|------------------|--------------|------------------|--------------|------------------|--------------|-----------------|------------|------------------|---------------|------------------|
| | | Elementary | | Secondary | | Elementary | | Secondary | | Grades 4-8 | | | |
| | | PD | | PD | | PD | | PD | | Assessment | | | |
| System # | <u>System Name</u> | Allocation | | Allocation | | Allocation | | Allocation | | Allocation | | | Total |
| 163 | Jasper City Board Of Education | \$ | 31,600 | \$ | 19,950 | \$ | 31,600 | \$ | 19,950 | \$ | 11,806 | \$ | 114,906 |
| 165 | Lanett City Board Of Education | \$ | 13,200 | \$ | 6,300 | \$ | 13,200 | \$ | 6,300 | \$ | 4,225 | \$ | 43,225 |
| 167 | Leeds City Board of Education | \$ | 23,200 | \$ | 14,700 | \$ | 23,200 | \$ | 14,700 | \$ | 9,232 | \$ | 85,032 |
| 168 | Linden City Board Of Education | \$ | 5,200 | \$ | 4,200 | \$ | 5,200 | \$ | 4,200 | \$ | 2,267 | \$ | 21,067 |
| 169 | Madison City Board Of Education | \$ | 124,000 | \$ | 92,400 | \$ | 124,000 | \$ | 92,400 | \$ | 51,620 | \$ | 484,420 |
| 171 | Midfield City Board Of Education | \$ | 11,600 | \$ | 8,400 | \$ | 11,600 | \$ | 8,400 | \$ | 5,042 | \$ | 45,042 |
| 175 | Mountain Brook City Board Of Education | \$ | 50,000 | \$ | 33,600 | \$ | 50,000 | \$ | 33,600 | \$ | 19,449 | \$ | 186,649 |
| 176 | Muscle Shoals City Board Of Education | \$ | 32,000 | \$ | 22,050 | \$ | 32,000 | \$ | 22,050 | \$ | 13,009 | \$ | 121,109 |
| 177 | Pelham City Board of Education | \$ | 38,000 | \$ | 26,250 | \$ | 38,000 | \$ | 26,250 | \$ | 16,460 | \$ | 144,960 |
| 178 | Oneonta City Board Of Education | \$ | 16,800 | \$ | 12,600 | \$ | 16,800 | \$ | 12,600 | \$ | 6,502 | \$ | 65,302 |
| 179 | Opelika City Board Of Education | \$ | 57,600 | \$ | 33,600 | \$ | 57,600 | \$ | 33,600 | \$ | 22,781 | \$ | 205,181 |
| 180 | Opp City Board Of Education | \$ | 14,800 | \$ | 10,500 | \$ | 14,800 | \$ | 10,500 | \$ | 5,789 | \$ | 56,389 |
| 181 | Oxford City Board Of Education Ozark City Board Of Education | \$ \$ | 48,000 | \$ ¢ | 31,500 | \$ ¢ | 48,000 | \$ ¢ | 31,500 | \$ \$ | 19,448 8,749 | \$ \$ | 178,448 |
| 182 | • | \$ \$ | 23,200 | \$ | 16,800 | \$ ¢ | 23,200 | \$ ¢ | 16,800 | \$ \$ | • | | 88,749 |
| 183 | Pell City Board Of Education | ۶ \$ | 51,600 | \$ \$ | 28,350 49,350 | \$ ¢ | 51,600 | \$ ¢ | 28,350 | ۶ \$ | 18,574 34,028 | \$ | 178,474 |
| 184 | Phenix City Board Of Education | \$ \$ | 95,200 | ۶ \$ | 8,400 | \$ ¢ | 95,200 | \$ ¢ | 49,350 | ۶ \$ | | \$ \$ | 323,128 |
| 185 186 | Piedmont City Board Of Education Pike Road City Board of Education | ۶ \$ | 12,000 27,600 | ۶ \$ | 15,750 | \$ \$ | 12,000 27,600 | \$ \$ | 8,400 15,750 | ۶ \$ | 5,258 11,924 | ۶ \$ | 46,058 98,624 |
| 187 | Saraland City Board of Education | ۶ \$ | 34,800 | ۶ \$ | 26,250 | ۶ \$ | 34,800 | ۶ \$ | 26,250 | ۶ \$ | 13,853 | ۶ \$ | 135,953 |
| 188 | Roanoke City Board Of Education | ۶ \$ | 16,000 | ۶ \$ | 11,550 | ۶ \$ | 16,000 | ۶ \$ | 11,550 | ۶ \$ | 6,111 | ۶ \$ | 61,211 |
| 189 | Russellville City Board Of Education | ۶ \$ | 30,800 | ۶ \$ | 17,850 | ۶ \$ | 30,800 | ۶ \$ | 17,850 | ۶ \$ | 11,162 | ۶ \$ | 108,462 |
| 190 | Scottsboro City Board Of Education | ۶ \$ | 27,600 | ب \$ | 18,900 | ب \$ | 27,600 | ۶ \$ | 18,900 | ۶ \$ | 11,102 | \$ | 104,059 |
| 191 | Selma City Board Of Education | \$ | 34,000 | \$ | 19,950 | \$ | 34,000 | \$ | 19,950 | \$ | 13,285 | \$ | 121,185 |
| 192 | Sheffield City Board Of Education | \$ | 12,800 | \$ | 7,350 | \$ | 12,800 | \$ | 7,350 | \$ | 5,198 | \$ | 45,498 |
| 193 | Sylacauga City Board Of Education | \$ | 22,000 | \$ | 16,800 | \$ | 22,000 | \$ | 16,800 | \$ | 19,632 | \$ | 97,232 |
| 194 | Talladega City Board Of Education | \$ | 24,800 | \$ | 12,600 | \$ | 24,800 | \$ | 12,600 | \$ | 8,434 | \$ | 83,234 |
| 195 | Tallassee City Board Of Education | \$ | 17,600 | \$ | 13,650 | \$ | 17,600 | \$ | 13,650 | \$ | 7,618 | \$ | 70,118 |
| 196 | Satsuma City Board of Education | \$ | 16,800 | \$ | 13,650 | \$ | 16,800 | \$ | 13,650 | \$ | 6,884 | \$ | 67,784 |
| 197 | Tarrant City Board Of Education | \$ | 16,400 | \$ | 9,450 | \$ | 16,400 | \$ | 9,450 | \$ | 5,983 | \$ | 57,683 |
| 198 | Thomasville City Board Of Education | \$ | 12,400 | \$ | 9,450 | \$ | 12,400 | \$ | 9,450 | \$ | 4,814 | \$ | 48,514 |
| 199 | Troy City Board Of Education | \$ | 20,400 | \$ | 13,650 | \$ | 20,400 | \$ | 13,650 | \$ | 7,422 | \$ | 75,522 |
| 200 | Tuscaloosa City Board Of Education | \$ | 130,400 | \$ | 73,500 | \$ | 130,400 | \$ | 73,500 | \$ | 47,602 | \$ | 455,402 |
| 201 | Tuscumbia City Board Of Education | \$ | 16,000 | \$ | 11,550 | \$ | 16,000 | \$ | 11,550 | \$ | 6,817 | \$ | 61,917 |
| 202 | Vestavia Hills City Board Of Education | \$ | | \$ | 52,500 | • | 84,400 | \$ | 52,500 | • | 34,019 | • | 307,819 |
| 204 | Winfield City Board Of Education | \$ | 14,800 | | 9,450 | | 14,800 | | 9,450 | | 5,780 | | 54,280 |
| 205 | Trussville City Board Of Education | \$ | 53,200 | | 37,800 | \$ | | \$ | 37,800 | | 23,014 | | 205,014 |
| 800 | Acceleration Day and Evening Academy | \$ | , - | \$ | 5,250 | \$ | , - | \$ | 5,250 | | - | \$ | 10,500 |
| 801 | University Charter School Board of Education | \$ | 6,800 | \$ | 3,150 | \$ | 6,800 | \$ | 3,150 | | 2,737 | \$ | 22,637 |
| 802 | LEAD Academy | \$ | | \$ | - | \$ | 9,200 | \$ | , - | \$ | 1,771 | \$ | 20,171 |
| 803 | Legacy Prep | \$ | 3,600 | \$ | - | \$ | 3,600 | \$ | - | \$ | - | \$ | 7,200 |
| 805 | i3 Academy Board of Education | \$ | 10,800 | \$ | - | \$ | 10,800 | • | - | \$ | 1,758 | \$ | 23,358 |
| | | | | \$ 5,427,450 | | \$ 8,517,200 | | \$ 5,427,450 | | | | \$ 31,306,912 | |